

Room E107
Round 2

Briscoe, S

Varsity 2-Person Policy Debate Ballot

Test NAUFL Meet - Jan. 20, 2012

AFFIRMATIVE			
Pos	East SmSm	Points	Ranks
2A	Jane Smith	27	4
1A	John Smith	28	2

NEGATIVE			
Pos	Glenallen PeTy	Points	Ranks
1N	Katherine Peters	28	3
2N	Mary Tyone	29.5	1

The Neg side won the debate, school Glenallen PeTy. Low point win? _____

Judge signature [Signature] School SAHS

COMMENTS AND REASON FOR DECISION

John - You have a great ability to respond to points of the other team.

- Identify the weakest part of your opponent's arg. + go after it... don't get so caught up in the details that you lose sight of the big picture

Jane - Try not to force the Neg into "Yes or No" answers in CX. It's typically an unfair question + won't help clarify the nuances of their argument anyway

- Very knowledgeable about your case
- Work on responding directly to the args of the other team

Katherine - Get organized before you start speaking... it will aid your argumentation immensely

- Don't forget to extend the important parts of your args. that preempted the Aff responses
- You have a natural speaker's voice!

Mary - Excellent job!

- I will say I think you went for the wrong Disadvantage. in the 2NR. while you technically won the round with the China Disadvantage, I think the Aid Tradeoff Disadvantage was the stronger arg. + not handled as well by the Aff

Reason For Decision

RFD - while the Aff demonstrated a need to implement a plan to solve the problem, the Neg mitigated the Aff plan's ability to solve the problem. They also showed the impacts of the China Disadvantage outweigh the benefit of the plan.